

Safeguarding Addendum V2: For re-opening Hareclive E-ACT Academy

With effect from 8th June 2020

In line with the DfE update 'Coronavirus (COVID-19): safeguarding in schools, colleges and other providers' on 20th May 2020, and in addition to the E-ACT Safeguarding & Child Protection Policy and Addendum V1, the below details the local circumstances that apply once the academy is open under the latest Government COVID-19 restrictions.

DSL - Katie Pingree

DDSL - Helen Rees

DDSL - Michelle Barton

DDSL – Tania Aldersley

DDSL – Philip Allan

Safeguarding Procedures

If the DSL or DDSLs are not able to be on site then other members of the safeguarding team (or the most senior member of staff on site) must be contacted for any safeguarding concerns and the DSL or DDSLs will be contactable via phone at all times. All staff are informed of the lead member of staff on site each day.

All decisions around risk assessments for the academy to open have included both Health & Safety and Safeguarding considerations to meet our duty of care for all pupils and staff.

The following actions will be completed by the academy in order to address any safeguarding concerns for all pupils given the potential length of absence:

- *Welfare Calls will continue to be made using the initial parameters. Attendance in physical school will count as one positive welfare check on the tracker.*
- *Weekly Safeguarding meetings continue to discuss all vulnerable children.*
- *1:1s will be invited back to school at the same juncture as everyone else. Each case will be judged on a case by case basis. Where possible, a lead MOS will be in the same bubble. If prior provision had been modified, this provision may have to be further tailored so the school can continue to run.*
- *COVID safeguarding training will be happening for all staff in the week of 1st of June in small groups. Coverage will include updated safeguarding protocols for onsite and offsite.*
- *For pupils - videos will be created and shared for families outlining new protocols at school.*
- *All information will continue to be collated on CPOMS.*

All pupils that have been identified as vulnerable in line with government criteria or as determined by the academy will be offered on site provision. In collaboration with relevant local authority agencies (e.g. Social Care/SEND) academy risk assessments will be reviewed and updated as appropriate to ensure the safety of all vulnerable pupils with a social worker or EHCP.

Attendance/Registration

All vulnerable pupils and those who are from the identified year groups from the DfE will be offered on site provision and will be encouraged to attend. This will include consideration for:

- *All identified families have been contacted and offered a place at KWVPS provision.*
- *The Academy has worked with outside agencies to promote access to the provision.*
- *Provision offered can be bespoke and on a case by case basis to meet the needs of our children. E.G - some children attending for ½, 1 or 2 day/s.*
- *The Academy has worked with the PCSO to support our families*
- *The Academy has kept the Free School Meal Vouchers at school to promote communication with families.*
- *The Academy has shared plans with families to assuage worries about returning to school.*

Any parent/carer who declines this offer will be asked to provide the reasons why and attempts will be made to address any barriers with this conversation recorded.

Academy registers will be completed using SIMS each day and, whilst no penalties will be issued to parents/carers based on non-attendance at this time, the academy will encourage good attendance in the following ways:

- *First day absence checks*
- *Children missing education referrals*
- *Reviewing any barriers to non-attendance*
- *Supporting pupils and parents/carers with strategies to ease the transition back into school*
- *Continuing the trust priority around mental health and wellbeing*
- *Continue to promote attendance through social media presence & regular communication.*

Registration Timings

Reception: AM Registration opens at 8:50, closes at 9:00, PM Registration opens at 12:30, closes at 12:40

Year 1: AM Registration opens at 9:10, closes at 9:20, PM Registration opens at 12:30, closes at 12:40

Year 6: AM Registration opens at 9:20, closes at 9:30, PM Registration opens at 1:30, closes at 1:40

KWVC school: AM Registration opens at 9:00, closes at 9:10, PM Registration opens at 1:00, closes at 1:10

Wellbeing

The following actions will be completed by the academy in order to support pupils' mental health and wellbeing:

- *Daily check-in sessions & check-out sessions as per our usual routine in school using a relational approach to behaviour.*
- *Daily Mental Health sessions for all children in Physical School or KWVP School using the R&R curriculum*
- *Pastoral support lead designated for each day and available to all pupils.*
- *Learning Mentors continue to provide Thrive support via telephone calls.*
- *Thrive sessions to resume where allowed*
- *Safe space created for children to talk about any anxieties they may be facing.*
- *Outreach support will continue to be provided by the Launchpad*

Online Safety

The academy will continue to prioritise the safety of all our pupils online. The following actions will be completed by the academy in order to ensure this:

- *Promote the reporting tool on the academy website.*
- *Share online strategies through website and social media.*
- *All equipment has online filtering system.*
- *Internet usage also monitored using iBOSS.*
- *IT lessons to follow our IT curriculum which includes online safety every session.*
- *CPOMs used to report any online safety concerns.*

Welfare Checks

Any pupil who is not attending the academy will receive welfare checks in line with our duty of care for all pupils.

In the physical academy, pupils will receive support as identified above in 'Wellbeing'. Any pupil who is expected to attend the academy will be contacted on the first day of absence to confirm that they are safe and well.

In the virtual academy, telephone welfare checks will continue with identified pupils receiving additional checks based on need. This is in line with Addendum V1.